

International Professional Project



SCHOOL

IAE School of Management



CAMPUS

Saint-Serge



LEVEL

2nd year Master's degree



OPEN TO EXCHANGE STUDENTS

Yes



SEMESTER

Spring (S2)

> **Degree course:** International Human Resource Management

> **Teaching unit:** UE 2-3 HR Transformation Practices

> **Course language:** English

> **Duration (hours):** 20

> **ECTS:** 3

> **Teacher(s):** Pascale Gentil and Frédérique Chédotel

> **Assessment:**

Continuous assessment

Final exam

> **Teaching methods:**

Lecture course 20 hours

Tutorial course hours

Practical work 20 hours

Case study

Project

COURSE DESCRIPTION

Project-based course:

1 - How to act as a consultant in an organization (4 hours with Pascale Gentil)

2 - Students will have to work in groups on an RH transformation issue proposed by an organization, with the support of the teachers (follow-up and presentation: 12 hours with Pascale Gentil and Frédérique Chédotel).

The following courses will provide the means to participate in the project-based course:

- Collective Intelligence and Project Management
- HR Innovation Management

Teaching methods: Project-based course with dedicated groups and follow-up.

OBJECTIVES

This course aims to foster the student's ability to innovate as HR managers or counsellors and to promote transforming practices, in a context of societal mutation (climate, human management, agility, etc.).

The international professional project leads students to work on a concrete project to create an HRM practice.

PREREQUISITES

Participation in the courses

- Collective Intelligence and Project Management
- HR Innovation Management

SELECTIVE BIBLIOGRAPHY

Laurent Taskin's articles about human management

Presencing Institute website

Bathelt, H., Cohendet, P., Henn, S., & Simon, L. (Eds.). (2017). The Elgar companion to innovation and knowledge creation. Edward Elgar Publishing.