

## Language learning theories and cultures



### SCHOOL

Faculty of Languages,  
Humanities and Social  
Sciences (LLSH)



### CAMPUS

Belle-Beille



### LEVEL

1st year Master's degree



### OPEN TO EXCHANGE STUDENTS

Yes



### SEMESTER

Fall (S1)

- > **Degree course:** Language Didactics
- > **Teaching unit:** UE5 Language learning theories and cultures
- > **Course language:** French
- > **Duration (hours):** 24
- > **ECTS:** 4
- > **Teacher(s):** Delphine Guédât-Bittighoffer

#### > Assessment:

- Continuous assessment
- Final exam

#### > Teaching methods:

- Lecture course 12 hours
- Tutorial course 12 hours
- Practical work hours

- Case study
- Project

## COURSE DESCRIPTION

Students will 1) clarify key terminology related to language learning concepts, 2) discover how the brain functions (the link between cognition and emotions), 3) address the question of motivation in L2 learning (psycho-affective dimension) as well as the issue of age, 4) become familiar with the main learning theories and their impacts on L2 learning-teaching methodologies, 5) define what an educational culture is in relation to L2 learning, 6) learn how to synthesise a scientific article on the topics covered in class and design a mini-language lesson

## OBJECTIVES

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## PREREQUISITES

French language proficiency level B2 (upper intermediate)

## SELECTIVE BIBLIOGRAPHY