

Collective Intelligence and Project Management

| SCHOOL IAE School of Management | CAMPUS Saint-Serge | 2nd year Master's degree |
|---|---------------------------|--------------------------|
| | Yes | Spring (S2) |
| > Degree course: International Management and Marketing | | |
| > Teaching unit: UE 2-5 Cultural Management | | |
| > Course language: English | | |
| > Duration (hours): 20 | | |
| > ECTS: 2 | | |
| > Teacher(s): Frédérique Chédotel and Anne Decourcelle | | |
| > Assessment: > | Teaching methods: | |
| X Continuous assessment | X Lecture course 20 hours | Case study |
| Final exam | Tutorial course hours | X Project |
| | X Practical work 20 hours | |

COURSE DESCRIPTION

Introduction of the collective project challenge.

Part 1 Ideation (Frédérique Chédotel): Collective creativity workshop (2 hours), Proaction café (2 hours), Online resources about collective intelligence (2 hours). Deliverable: project idea.

Part 2 Project definition (Anne Decourcelle): Setting up a project (3 hours), Preparing the deliverables (3 hours), Finalizing the project definition (3 hours). Deliverable: Project definition report.

Part 3 Project feedback (Frédérique Chédotel): Retrospective workshop: return of experience and pitch preparation, 3 hours. Deliverables: retrospective template and pitch (3 hours).

Final Jury (2 hours) (Frédérique Chédotel & Anne Decourcelle)

Teaching methods: Group supervised project: with the help and the management methods provided by the courses, the IHRM students have to deal with a challenge - to define and pitch a project. Assessment: Average of two scores: Written presentation: project definition and retrospective + Oral presentation: project definition and retrospective.

OBJECTIVES

Students will practice and learn different simple methods to develop two abilities:

- Their collective intelligence, ie. ability to work collectively (creativity, workshop, co-creation).

- Their project management skills

These methods will be helpful in a multicultural context and/or to develop innovative HRM or organizational projects.

PREREQUISITES

None

SELECTIVE BIBLIOGRAPHY

Gray, D., Brown, S., & Macanufo, J. (2010). Gamestorming: A playbook for innovators, rulebreakers, and changemakers. " O'Reilly Media, Inc.".

Lévy, P., & Bononno, R. (1997). Collective intelligence: Mankind's emerging world in cyberspace. Perseus books. Website: http://www.ottoscharmer.com/

Wysocki, R. K. (2011). Effective project management: traditional, agile, extreme. John Wiley & Sons.