

New Trends in Management



SCHOOL

IAE School of Management



CAMPUS

Saint-Serge



2nd year Master's degree



OPEN TO EXCHANGE STUDENTS

Yes

Fall (S1)

>	Degree course: Common for In	ternational Management and M	arketing/Internation	nal Human Ressource Management
>	Teaching unit: UE-1-7 Manage	rial Culture		
>	Course language: English			
>	Duration (hours): 16			
>	ECTS: 3			
>	Teacher(s): Julie LEROY			
>	Assessment:	> Teaching methods:		
	Continuous assessment	Lecture course	hours	Case study
	Final exam	Tutorial course	hours	X Project
	_	Practical work	hours	

COURSE DESCRIPTION

1st lesson: Presentation of the group project / Introduction to videography / Presentation of the website The Conversation

- Mandatory reading (article on Moodle)

- Choose 2 subjects that could be translated into videography and come up with a plan

2nd lesson: Validation of the subject and project planning

3rd lesson: Groupwork / storyboarding / data collection: validation

4th lesson: Groupwork / analysis of raw videos / data collection: validation

5th lesson: Groupwork / editing / searching for concepts and theories supporting data / writing the theoretical story->voice over: validation.

6th lesson: Groupwork / voice-over / subtitles / bibliography / credits (beginning and end) / Title: validation

7th lesson: Groupwork / finalizing the video / uploading on a video platform protected by a password / film poster / summary

<:100 words

8th lesson: Presentation of the video (introduction to the video by the group) / Q&A / Vote for the best video

Assessment: A 10 minutes videography illustrating and deepening a new trend in management. The best videography will be selected to enter the Consumption Film Festival for Students.

OBJECTIVES

Understand how to grasp New Trends in Management using the videographic approach.

Teaching methods: Group Project - Students will create a videography to illustrate and deepen their understanding of new trends in management based on the articles from The Conversation. Students will have to work in and outside of class.

PREREQUISITES

Research methodology.

Qualitative methods.

Basic Editing skills: online tutorials are available based on the software on your OS (Mac: IMovie / Windows: Windows Movie Maker) or any software of your choice (that doesn't leave a watermark when exporting the video).

SELECTIVE BIBLIOGRAPHY

Mandatory bibliography:

Cléret C., Dehling A., Leroy J., Rokka J., Sohier A. & Herbet M. (2018), The videographic approach in marketing research: Which methodological protocol?, Recherche et Applications Marketing, 33, 3, 85-105.



ADDITIONAL INFORMATION

Indicative bibliography:
Belk R.W. et Kozinets R.V. (2005), Videography in Marketing and Consumer Research, Qualitative Marketing Research: An

International Journal, 8 (2), pp.128-141.

De Valck K., Rokka J. et Hietanen J. (2010), Videography in Consumer Research: Visions for a Method on the Rise, Finanza marketing e produzione, 2, pp.81-100.