

# **International Trade Negociation**



SCHOOL

IAE School of Management





2nd year Master's degree



**OPEN TO EXCHANGE STUDENTS** 

SEMESTER Fall (S1)

>	Degree course: International Management and Marketing			
>	Teaching unit: UE- International marketing strategic competencies			
>	Course language: English			
>	Duration (hours): 20			
>	<b>ECTS:</b> 3			
>	Teacher(s): Mohammed SAIGHE			
>	Assessment:	Teaching methods:		
	X Continuous assessment	X Lecture course	20 hours	Case study
	Final exam	Tutorial course	hours	Project
	_	Practical work	hours	

### **COURSE DESCRIPTION**

This class is business oriented. It will be on flipped classroom base, combining online lectures and in-class applications on all aspects of International Trade Negotiation. In small teams and individually, students will perform roleplays to deal with many aspects of a successful negotiation of an international trade offer.

Course Description:

What is negotiation? How to negotiate?

Choose your distribution strategy: agent, distributor, subsidiary, office...

What are incoterms®, and which role do they play?

Let's talk about money! International payment strategy: SWIFT, Letter of Credit, Warranty bonds, currencies...

What are customs? role, geography, duties, the origin of a product, documents, VAT, definitive and temporary customs...

What is a contract in international sales? Major components of a contract, basics of international law.

#### **OBJECTIVES**

At the end of this course, the students will be able to identify the main constraints of international trade and to negotiate with their international trade environment knowing how it impacts their business.

## **PREREQUISITES**

A good level of English proficiency (B2 minimum)

## **SELECTIVE BIBLIOGRAPHY**

Roy J. Lewicki, David M. Saunders, John W. Minton, Bruce Barry (2003), Negotiation Readings, Exercises, and Cases, Mc Graw-Hill Irvin.

Chet Holmes (2015), The ultimate Sales Machine, Portfolio Trade.

International Chamber of Commerce (2019), Incoterms 2020.