

## **International Marketing - Case Studies**

	SCHOOL		
<u>IUUL</u>	IAE School		

IAE School of Management





1st year Master's degree





>	> Degree course: Management international des ressources humaines						
>	Teaching unit: UE1-1 Managem	ent & Marketing international					
>	Course language: English						
>	Duration (hours): 20						
>	<b>ECTS:</b> 3						
>	Teacher(s): Julie Leroy						
>	Assessment:	> Teaching methods:					
	X Continuous assessment	X Lecture course 1	12 hours	X Case study			
	Final exam	X Tutorial course 8	8 hours	Project			
		Practical work	hours				

#### **COURSE DESCRIPTION**

- 1. Positioning of the content creator: from the beginning to today
- 2. Theme of each video (the last 9 videos)
- 3. Business model
- 4. Reaction of the community
- 5. Consequences for brand management

Teaching methods:

Case studies based on realtime data produced by content creators on YT

#### **OBJECTIVES**

Discover Social Media Listening Lead a qualitative study on social media Be able to advise brands that want to work with content creators

## **PREREQUISITES**

International Strategic Management

### SELECTIVE BIBLIOGRAPHY

Hughes, C., Swaminathan, V., & Brooks, G. (2019). Driving Brand Engagement Through Online Social Influencers: An Empirical Investigation of Sponsored Blogging Campaigns, Journal of Marketing, 83(5), 78-96 // Leite, F. P., and P. D. P. Baptista (2022), The Effects of Social Media Influencers- Self-Disclosure on Behavioral Intentions: The Role of Source Credibility, Parasocial Relationships, and Brand Trust, Journal of Marketing Theory and Practice, 30, 3, 295-311 // Chen Lou & Shupei Yuan (2019) Influencer Marketing: How Message Value and Credibility Affect Consumer Trust of Branded Content on Social Media, Journal of Interactive Advertising, 19:1, 58-73



# **ADDITIONAL INFORMATION**