

## Discovering FFL and Francophone world



### SCHOOL

Faculty of Languages,  
Humanities and Social  
Sciences (LLSH)



### CAMPUS

Belle-Beille



### LEVEL

1st year Bachelor's degree



### OPEN TO EXCHANGE STUDENTS

Yes



### SEMESTER

Fall (S1)

> **Degree course:** Literature

> **Teaching unit:** UET 1.1 General knowledge and scientific culture

> **Course language:** French

> **Duration (hours):** 6

> **ECTS:** 1

> **Teacher(s):** Découverte du FLE et de la francophonie

> **Assessment:**

Continuous assessment

Final exam

> **Teaching methods:**

Lecture course      6 hours

Tutorial course      hours

Practical work      hours

Case study

Project

## COURSE DESCRIPTION

The programme elements focus on discovering operational concepts in the field of FFL (French as a foreign language) and language didactics.

The institutional and historical aspects of the Francophonie surrounding the teaching of French as a foreign language in particular will be discussed, followed by a review of the local FFL training system.

## OBJECTIVES

## PREREQUISITES

## SELECTIVE BIBLIOGRAPHY

Ariane Poissonnier, 2021, Atlas de la francophonie. Le français, plus qu'une langue, Autrement OIF, Le Rapport Langue française dans le monde 2019 (en ligne). Jean-Louis Chiss, 2021, Le FLE et la Francophonie dans le monde, Paris, Armand Colin. Jean-Pierre Cuq et Isabelle Gruca, 2002, Cours de didactique du français langue étrangère et seconde, PUG. Martinez Pierre, 1996, La didactique des langues étrangères, Paris, PUF.